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ABSTRACT

This collection of essays by various authors discusses the dilemmas that face those who would educate tomorrow's valuable citizens and describes the day-to-day commitment needed to maintain a community. The book gives guidelines for action through examples of current programs that provide a forum for civic discussion and public consensus on the best ways to educate for tomorrow. The 11 essays include: (1) "'What We Call the Beginning Is Often the End'" (Joan N. Burstyn); (2) "Educating for Public and Private Life: Beyond the False Dilemma" (James M. Giarelli; Ellen Giarelli); (3) "Developing the Good Person: The Role of Local Publics" (Thomas Mauhs-Pugh); (4) "To Illuminate or Indoctrinate: Education for Participatory Democracy" (Jerilyn Fay Kelle); (5) "Subverting the Capitalist Model for Education: What Does it Mean To Educate Children To Be Valuable Members of a Valuable Society?" (Zeus Yiamouyiannis); (6) "Assaulting the Last Bastions of Authoritarianism: Democratic Education meets Classroom Discipline" (Barbara McEwan); (7) "Practice Makes Perfect: Civic Education by Precept and Example" (Donald Warren); (8) "Preparing Citizens for a Decent Society: Educating for Virtue" (John Covaleskie); (9) "Service Learning as Civic Education: Difference, Culture War, and the Material Basis of a Good Life" (Mary B. Stanley); (10) "Meeting the Demands of Postmodern Society" (Joan N. Burstyn); and (11) "'The End Is Where We Start from'" (Joan N. Burstyn). (EH)

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